

Remote education provision: information for parents

At St Peter's we are committed to supporting children's learning both in school and at home. When, owing to the Covid-19 pandemic, an individual child, or a group or class is unable to attend school, learning activities will be provided via Microsoft Teams.

All parents have access to the platform with the facility to upload work to their child's online folder. Classteachers can be contacted via the class email addresses (see below).

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In accordance with our Remote Learning Policy, formal remote learning will be provided from no later than the third day of any isolation or closure. During the first day or two children will be provided with reading material, they will be asked to learn their weekly spellings as well as the spelling of key words for their year groups. They will also be directed to use a range of online resources such as Times Table Rock Stars, Active Learn and Ed Shed to practise basic skills.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At St Peter's we teach the same curriculum remotely as we do in school where possible and appropriate. However, we have needed to make some adaptations in some subjects such as PE.

For details on your child's class topic plans and curriculum content please see the Curriculum section of our website. We hope this information will support your understanding of the expectations for learning in their year group.

Weekly learning plans for your child's class will be posted on Teams each week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2-3 hours
Key Stage 1 (Years 1 and 2)	3 hours a day
Key Stage 2 (Years 3-6)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be provide via Teams. Online lessons and learning activities will be accessed through assignments. We prefer and encourage parents and children to submit work completed via Teams, however if this is not possible there is also the option to submit completed work by email to the class homework email addresses:

cygnushomework@stpeters.oxon.sch.uk

tucanahomework@stpeters.oxon.sch.uk

phoenixhomework@stpeters.oxon.sch.uk

pegasushomework@stpeter's.oxon.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Requesting information from you as to what devices are available for remote learning at home, including the number of individuals who are sharing these devices, in order to identify families needing to borrow laptops
- Distributing school-owned / DfE provided laptops to those families identified, accompanied by a user agreement
- Informing you of mobile network providers offering free increases to mobile data
- Providing printed materials if needed, on request via the school office
- If a child does not have online access, arrangements will be made on an individual basis for the submission of work.

If you would like support in accessing anything online or would like clarification of any passwords, please contact the office at: office@stpeters.oxon.sch.uk. We would ask that wherever possible you send emails between the hours of 9am-3pm and we will reply within 48 hours.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) mainly in Key Stage 2
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- additional home learning activities may be signposted by teachers to support topic work for those children wishing to extend their learning beyond the scope of the planned curriculum.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage in remote learning each day.

Timetabling your day will be important while your child is learning at home. A suggested timetable is available for your child on Teams that might work for your family. You do not have to use it, but it is there to help you structure your day if you wish.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check children's engagement with remote education on Teams each day.

Where engagement is a concern, the class teacher will email initially email you and if necessary, a Teams meeting will be arranged with your child. If a child's engagement continues to be a concern, the Headteacher / SENCo will be informed and they will contact you to discuss how the school can support your family.

How will you assess my child's work and progress?

Children will be made aware of the assessment criteria the teacher will use to mark the piece of work and teachers will give feedback about how well individuals or groups have done based on these criteria.

Feedback can take many forms and not all work will be marked in detail, we are selective and focussed in our marking.

Our approaches to providing feedback and marking children's work are as follows:

- acknowledgement marking (with very little detail)
- written whole-class or group feedback via Teams, highlighting successes and suggesting improvements
- whole-class, group or individual or verbal feedback provided in Teams meetings highlighting successes and suggesting improvements
- in Key Stage 2 children are encouraged to identify their own spelling, punctuation and grammatical errors and in Year 6 children work towards improving their work independently.

Work will be marked and returned to children as soon as practicable.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- For children with SEND, a range of online and other appropriately differentiated learning activities will be provided.
- priority activities to be completed daily will be shared with you
- For children with SEND, weekly 'check-ins' will take place either by telephone, email or Teams
- Additional support and information will be provided for you as required

Remote education for self-isolating pupils

Due to the challenges of teaching pupils both at home and in school, where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided for pupils self-isolating will differ from the approach used during a wider lockdown.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that an individual child is required to self-isolate, but remains well, work will be provided for them on Teams that reflects the work being covered by the children in school. A suggested daily timetable of the work being covered in school will also be provided.

There will be a twice weekly 'check-in' with the school, at least one of which will be from the classteacher. The check-in will be used to ensure pastoral support, provide feedback on completed learning and also to cover any new concepts.